

Youth Services'

PATHWAY TO INDEPENDENCE





It is in the best interest of our youth to prepare them for the challenges of adulthood, regardless of their permanency goal. By actively engaging our youth to take responsibility for this transition, their outcomes will be improved. This tool would empower the youth, and their team, to measure their progress toward important milestones on the pathway to independence. It would also provide specific activities for the placement provider to complete with the youth, and a tool to document these efforts.

Below is a sample checklist. This tool will be completed with the youth and modified to best meet their needs. This tool would be employed when youth reach age 16. The youth will receive a binder containing the checklist, sleeves to maintain vital documents, and sections to organize other important information and contacts. By formalizing the process, it will provide a structure and consistent way to engage youth. In turn, youth will have more ownership of their own independence preparation efforts.

As goals are reached, the youth can utilize a reward system to assist with reaching independence. The primary goal of these rewards is to provide a significant amount of resource to promote the youth's transition into the community.

MEASUREMENTS OF SUCCESS

1011						
VITAL DOCUMENTS						
Goal	Person(s) Assisting	Projected Date of Completion	Actual Date of Completion	Reward (As Available)	Reward Received	
Demonstrate Knowledge of How to Obtain Vital						
Documents:						
Birth Certificate						
 Social Security Card 						
Colorado ID						
Obtain Original Birth Certificate*						
Obtain Social Security Card*						
Obtain Colorado ID*						
Maintain Vital Documents in Binder						

^{*} SCW make sure to document in Trails

	EDUCATION				
Goal	Person(s) Assisting	Projected Date of Completion	Actual Date of Completion	Reward (As Available)	Reward Received
Complete GED Pre Tests					
Complete Individual Tests					
Language Arts, Writing					
Language Arts, Reading					
Social Studies					
Science					
Mathematics					
Obtain Copy of GED Scores					
Maintain GED Scores/Completion in Binder					
Pass Grade Level					
• 9 th Grade					
• 10 th Grade					
• 11 th Grade					
12 th Grade					
Maintain High School Diploma in Binder					
Maintain GPA at					
Raise GPA from to					
Complete <u>IL Classes</u>					
Identify Post Secondary Education Program					
Identify 3 Potential Scholastic Programs					
Complete Comparison of Scholastic Programs Continue Description					
Certification Program vs. Community Callage vs. 4 Year Callage on University					
College vs. 4 Year College or University Apply to Scholastic Program					
Certification Program					
Community College4 year College or University					
Other:					
Apply for Financial Aid					
FASFA					
• ETV					
• COF					
• 3 Scholarships					
<u>3 Scholarships</u>					
0					
0					

	EMPLOYMENT				
Goal	Person(s) Assisting	Projected Date of Completion	Actual Date of Completion	Reward (As Available)	Reward Received
Complete Job Readiness Training Program					
Urban Peak					
• <u>OED</u>					
• GRID					
<u>Cleo Wallace</u>					
Bayaud					
• Other:					
Fill Out Pocket Resume					
Complete Typed Resume					
 Maintain Copy of Resume in Binder 					Ш
Participate in Mock Interviews					
Complete Applications for Employment					
Complete <u>Employment Contact Log</u>					
Visit Workforce Center Regularly					
Maintain Employment					
Maintain at least One Positive Work Experience to					
use as a Reference					
Work for One Employer for at least 6 Months					
Maintain Employment for:					

	COMMUNITY				
Goal	Person(s) Assisting	Projected Date of Completion	Actual Date of Completion	Reward (As Available)	Reward Received
 Find and Demonstrate how to Utilize <u>Community Resources</u> How to use <u>Food Bank</u> How <u>Apply for Food Stamps</u> Contact 211 to Identify 3 Providers 					
Volunteer in the Community Identify 3 Potential Volunteer Opportunities Complete 40 Hours of Community Service within one year					
	PERSONAL SUPP	PORT			
Goal	PERSONAL SUPP	Projected Date of Completion	Actual Date of Completion	Reward (As Available)	Reward Received
Goal Identify and Locate at least 3 Relatives you can use as Supports		Projected Date of	Date of		
Identify and Locate at least 3 Relatives you can use as		Projected Date of	Date of		
Identify and Locate at least 3 Relatives you can use as Supports Identify and Locate at least 3 Non Relatives you can use		Projected Date of	Date of		
Identify and Locate at least 3 Relatives you can use as Supports Identify and Locate at least 3 Non Relatives you can use as Supports Contact Supports and discuss Sustainable Relationships Utilize Family Finding worker to complete Diligent Search		Projected Date of	Date of		
Identify and Locate at least 3 Relatives you can use as Supports Identify and Locate at least 3 Non Relatives you can use as Supports Contact Supports and discuss Sustainable Relationships		Projected Date of	Date of		
Identify and Locate at least 3 Relatives you can use as Supports Identify and Locate at least 3 Non Relatives you can use as Supports Contact Supports and discuss Sustainable Relationships Utilize Family Finding worker to complete Diligent Search Participate in Permanency Round Table		Projected Date of	Date of		
Identify and Locate at least 3 Relatives you can use as Supports Identify and Locate at least 3 Non Relatives you can use as Supports Contact Supports and discuss Sustainable Relationships Utilize Family Finding worker to complete Diligent Search Participate in Permanency Round Table Sign Permanency Pact		Projected Date of	Date of		
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	HOUSING				
Goal	Person(s) Assisting	Projected Date of Completion	Actual Date of Completion	Reward (As Available)	Reward Received
Participate in Chafee Apartment Search		•	•		
Complete <u>Budget</u> including Needed Savings, Bills, Utilities, Household Expenses (Refer to Financial Section)					
Complete Cooking/Nutrition Class • Be able to Prepare Weekly Menu and One Week of Dishes					
Research Independent Living Stipend					
Research Rocky Mountain Youth Housing					
Research Community Transitional Living Programs					
•					
Obtain Housing					
 Save at least \$1000 in Preparation for Move 					
 Identify 3 Possible Apartments 					
 Review a Lease and be able to Verbalize the Basic Agreements of that Contract 					
Maintain Stable Housing					
Have NO Issues with Landlord					
 Follow Lease Agreement 					
Remain Current with Payment of Utilities					
Manage Regular Home Maintenance • Demonstrate the ability to Purchase Appropriate					
Cleaning Supplies					
Maintain Regular Cleaning Schedule Product for Lounday Expanses					님
Budget for Laundry ExpensesMaintain Regular Laundry Schedule					
Budget for Groceries					H
Determine how often Groceries need to be					Η
Purchased					_

	FINANCIAL				
Goal	Person(s) Assisting	Projected Date of Completion	Actual Date of Completion	Reward (As Available)	Reward Received
Open Savings Account					
Save \$ Per Month					
Obtain a TOTAL Savings of \$					
Complete Monthly Budget Exercise					
Save Receipts for 1 Month					
 Complete Budget Worksheet for 3 Consecutive 					
Months to Adjust Spending					
Complete Bill Pay/Check Writing Exercise					
Review Credit Report					
Demonstrate Knowledge about and How to Access:					
Food Stamps					
Emancipation Medicaid					
Aid for Needy Disabled					l H
SSI/ SSI Payee					
If receiving SSI Benefits, determine steps needed to					
transition to adult benefits.					

MEDICAL/DENTAL/N	IENTAL			
Person(s) Assisting	Projected Date of Completion	Actual Date of Completion	Reward (As Available)	Reward Received
		Person(s) Assisting Date of	Person(s) Assisting Projected Actual Date of Date of	Person(s) Assisting Projected Actual Reward Date of Date of (As Available)

	LEGAL				
Goal	Person(s) Assisting	Projected Date of Completion	Actual Date of Completion	Reward (As Available)	Reward Received
Participate in Court Process and Attend Court					
Communicate with Guardian ad Litem regarding Needs and Wants					
Participate in a Benchmark PRT 30 – 60 days prior to Benchmark Hearing					
Prepare for Benchmark Hearing					
Participate in Benchmark Hearing • Demonstrate ability to Advocate for Self					
If on Probation:					
 Demonstrate an Understanding of Charges/Convictions 					
 Attend Meetings with Probation Complete Required Drug Screens 					
Pay Restitution					l H
GENERAL	INDEPENDENT LIVIN	IG KNOWLE	DGE		
Goal	Person(s) Assisting	Projected Date of Completion	Actual Date of Completion	Reward (As Available)	Reward Received
Participate in and Complete Independent Living Group					
Read <u>Things People Never Told Me</u>					
Discuss with Social Case Worker					l H
Discuss with Placement Provider Prepare for Benchmark Hearing					
Utilize A Future Near Me					
• Complete # 1 – 20					
• Complete # 21 – 40					
• Complete # 41 – 60					
• Complete # 61 – 80					
• Complete # 81 -100					
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